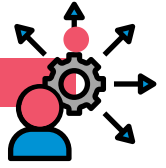


TOP TIPS FOR TEACHING WITH

SUPPORT LEARNING OBJECTIVES

SAGE Videos are created with specific learning outcomes in mind. The expert voices in our tutorials can offer a variety of perspectives to a topic. Video Cases can present ethical dilemmas in vignette form, setting you up for classroom discussion. In Practice videos take your students behind the scenes in a variety of professional situations.



HIGHLIGHT IN SYLLABI

Example language to include:

We will be using SAGE Video (SV) in this class. To get the most out of this database, please create a profile in SAGE Knowledge platform when you first access it. This will make it possible for you to save searches and content you want to return to later. To access SV, visit the [Institution name] library website.



INTEGRATE INTO COURSES

Embed or link directly to content in your LMS and syllabus to give students immediate and easy access to specific content. Other ideas to incorporate SV into your instruction include:

- Include the [SV Search Widget](#) in your LMS for quick and ease access to SAGE Video collections right from your course home.
- Directly embed videos for your students to watch as pre-work in advance of class.
- Use pre-segmented clips or create your own custom video clips in the platform to link or embed select video content into your courses.
- Use a permalink or DOI link to share a specific video or video clip with a colleague to determine suitability in a co-taught course.
- Create weekly “reading lists” to assign as preparatory work, or create a course bibliography that is stored in your digital syllabi for reference during exam prep.
- Encourage students to create a user profile and store custom reading lists based on topics from your course. Students can use reading lists to share content and help compile annotated bibliographies and citation lists.
- Direct students to bookmark SK on their mobile device browser – SK’s visually enhanced and mobile responsive design means students can learn wherever they are.



AID STUDENTS ALONG THEIR LEARNING JOURNEY

Learning styles may be different for each student in a class. By using content that varies in length, style, and delivery method, students’ distinctive ways of learning can be addressed. Combining delivery methods so students can have options – including pre-reading texts, listening to lectures in person or online, watching videos, and working through a case study – provides a myriad of opportunities for students to learn.

