

Play, Learning and the Early Childhood Curriculum, Third Edition

Elizabeth Wood

Chapter 1

Brooker, L., Taking children seriously: An alternative agenda for research?
Journal of Early Childhood Research, June 2011; vol. 9, 2: pp. 137-149., first published on March 14, 2011

<http://ecr.sagepub.com/cgi/reprint/9/2/137?ijkey=gyW9cnL4MrVZA&keytype=ref&siteid=specr>

Marsh, J., Young children's play in online and virtual worlds.

Journal of Early Childhood Research (2010), 8.1. 23-29

<http://ecr.sagepub.com/cgi/reprint/8/1/23?ijkey=czQv8zA5E.RFs&keytype=ref&siteid=specr>

Chapter 2

DeVries, R., Piaget's Social Theory

Educational Researcher, March 1997; vol. 26, 2: pp. 4-17.

<http://edr.sagepub.com/cgi/reprint/26/2/4?ijkey=RyjkhjYkzQQ&keytype=ref&siteid=spedr>

Edwards, S. From developmental-constructivism to socio-cultural theory and practice: an expansive analysis of teachers' professional learning in early childhood education.

Journal of Early Childhood Research, February 2007; vol. 5, 1: pp. 83-106.

<http://ecr.sagepub.com/cgi/reprint/5/1/83?ijkey=Bhlp3TBM6GAGA&keytype=ref&siteid=specr>

Chapter 3

Parnell, W., Revealing the experiences of children and teachers even in their absence: documenting in the early childhood studio

Journal of Early Childhood Research (2011), 9(3) 291-307

<http://ecr.sagepub.com/cgi/reprint/9/3/291?ijkey=FRp63mG9PZZ22&keytype=ref&siteid=specr>

Christman, D., Creating Social Justice in Early Childhood Education: A Case Study in Equity and Context

Journal of Research on Leadership Education, May 2010; vol. 5, 3: pp. 107-137.

<http://jrl.sagepub.com/cgi/reprint/5/3/107?ijkey=CvfizsePSZ7So&keytype=ref&siteid=spjrl>

Chapter 4

Karin Lifter, Emanuel J. Mason, and Erin E. Barton, Children's Play: Where We Have Been and Where We Could Go

Journal of Early Intervention, December 2011; vol. 33, 4: pp. 281-297., first published on December 15, 2011

<http://jei.sagepub.com/cgi/reprint/33/4/281?ijkey=vP6.NmAkFl66M&keytype=ref&siteid=spjei>

Marsh, J., The techno-literacy practices of young children

Journal of Early Childhood Research (2004), 2(1): 51-66.

<http://ecr.sagepub.com/cgi/reprint/2/1/51?ijkey=aHuoVFXbByxA&keytype=ref&siteid=specr>

Chapter 5

Asha Singh and Deepa Gupta, Contexts of childhood and play: Exploring parental perceptions
Childhood, May 2012; vol. 19, 2: pp. 235-250., first published on October 19, 2011
<http://chd.sagepub.com/cgi/reprint/19/2/235?ijkey=OZukoRdiMdFOk&keytype=ref&siteid=spchd>

Chapter 6

Little, H., Relationship between parents' beliefs and their responses to risk-taking behaviour during outdoor play
Journal of Early Childhood Research (2010), 8(3) 313-330.
<http://ecr.sagepub.com/cgi/reprint/8/3/315?ijkey=bOZKurhrJj6CA&keytype=ref&siteid=specr>

Chapter 7

Karin Lifter, Emanuel J. Mason, and Erin E. Barton, Children's Play: Where We Have Been and Where We Could Go
Journal of Early Intervention, December 2011; vol. 33, 4: pp. 281-297, first published on December 15, 2011
<http://jei.sagepub.com/cgi/reprint/33/4/281?ijkey=vP6.NmAkFl66M&keytype=ref&siteid=spjei>

Vallberg Roth, A. and Månsson, A., Individual development plans from a critical didactic perspective: focusing on Montessori- and Reggio Emilia-profiled schools in Sweden
Journal of Early Childhood Research 2011), 9(3) 247-261
<http://ecr.sagepub.com/cgi/reprint/9/3/247?ijkey=QU/gHIsFiMRN2&keytype=ref&siteid=specr>

Chapter 8

Markström, A. Talking about children's resistance to the institutional order and teachers in preschool
Journal of Early Childhood Research (2010), 8(3) 303-314.
<http://ecr.sagepub.com/cgi/reprint/8/3/303?ijkey=.p0xoY.Tx6raw&keytype=ref&siteid=specr>