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June 2017 • 4337 pages
Cloth (978-1-4833-6894-8) • $725.00
Pre-Publication Price: $655.00 (print only; expires 8/31/2017)
THE SAGE HANDBOOK OF QUALITATIVE BUSINESS AND MANAGEMENT RESEARCH METHODS

Two-Volume Set

Edited by Catherine Cassell, University of Leeds, UK, Ann L. Cunliffe, University of Bradford, UK and Gina Grandy, University of Regina, Canada

The SAGE Handbook of Qualitative Business and Management Research Methods provides a state-of-the-art overview of qualitative research methods in the Business and Management field. The editors have recruited a team of leading international researchers to offer a comprehensive overview of the history and traditions that underpin qualitative research in the field, as well as contemporary uses of methods, and the challenges that emerge in looking ahead to the future. The two volumes are organized into six parts:

Part One: Influential Traditions
Part Two: Research Designs
Part Three: The Researcher
Part Four: Challenges
Part Five: Contemporary Methods
Part Six: Visual Methods

August 2017 • 1056 pages
Cloth (978-1-4739-2662-2) • $325.00
Pre-Publication Price: $295.00 (print only; expires 9/30/2017)

THE SAGE HANDBOOK OF SMALL BUSINESS AND ENTREPRENEURSHIP

Edited by Robert Blackburn, Kingston University, UK; Dirk De Clercq, Brock University, Canada, Jarna Heinonen, University of Turku, Finland and Zhongming Wang, Zhejiang University, China

The SAGE Handbook of Small Business and Entrepreneurship offers cutting-edge chapters on all aspects of this rapidly-evolving discipline. Original contributions from the best international scholars map the development of entrepreneurship as an academic field, explore its key current debates and research methods, and also consider its future directions. The Handbook is separated into four parts:

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Part Three: Entrepreneurial Milieu
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Edited by Russell Hoye, La Trobe University, Australia and Milena M. Parent, University of Ottawa, Canada

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Part Two: Challenges and Issues
Part Three: Futures

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Edited by Royston Greenwood, University of Alberta, Canada, Christine Oliver, York University, Toronto, Canada, Thomas Lawrence, Said Business School, University of Oxford, UK and Renate E. Meyer, WU Vienna, Austria

The SAGE Handbook of Organizational Institutionalism brings together a wide coverage of aspects of institutional theory and an incredible array of top academic contributors. This new edition of the bestselling Handbook continues in the same rich vein. First edition chapters have been updated to maintain a mix of theory, how to conduct institutional organizational analysis, and contemporary empirical work. New chapters on translation, networks and institutional pluralism are included to reflect new directions in the field. The Second Edition has also been reorganized into six parts:

Part One: Beginnings (Foundations)
Part Two: Organizations and their Contexts
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Part Four: Conversations
Part Five: Consequences
Part Six: Reflections

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**Part Two: Expanding the Boundaries: Public Affairs and its Relationship with Other Key Disciplines**

**Part Three: Key Issues in the Development of Public Affairs**

**Part Four: Regional Development and Localized Approaches to Public Affairs**

**Part Five: Tactical Approaches to Executing Public Affairs**

**Part Six: Case Studies of Public Affairs in Action**

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**Part Three: Process Methodology**

**Part Four: Process Applications**

**Part Five: Process Perspectives**

January 2017 • 608 pages
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Four-Volume Set

Edited by David Coghlan, Trinity College Dublin, Ireland and Abraham B. Shani, California Polytechnic State University

This Major Work brings together the diverse publications in Action Research in Business and Management since the 1950s. Designed to be a foundation resource for individual scholars and business schools, this collection provides academics in the field with a touchstone resource to help build their knowledge and understanding of the field. The volumes have been put together by two internationally renowned editors, and the introductory chapter further explores how the material in the set extends and changes our understanding of the development of the field, and the contributions of key people and ideas within it.

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Edited by Yonggui Wang, University of International Business and Economics, China

Modern marketing was introduced to China in the 1990s by the Western powers of North America and Europe. However, the approaches taken in China have been greatly influenced by the country’s unique characteristics and its political and economic environment. Using a range of academic papers from the top journals in the field, the collection’s editor, Yonggui Wang, explores these connections and variances. Divided across four volumes, this collection brilliantly charts the development of marketing in China over the last 30 years, from its birth to the boom of the present day.

**Volume One: Access to Modern Marketing**

**Volume Two: Application of Western Marketing in China**

**Volume Three: Rapid Growth of Marketing in China**

**Volume Four: Prosperity of Marketing in China**

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The SAGE Handbook of Global Policing

Edited by Ben Bradford, University of Oxford, UK, Beatrice Jauregui, University of Toronto, Canada, Ian Loader and Jonny Steinberg
University of Oxford, UK

The SAGE Handbook of Global Policing examines and critically retraces the field of Policing Studies by posing and exploring a series of fundamental questions to do with the concept and institutions of policing and their relation to social and political life in today’s globalised world. The volume is structured in the following four parts:

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Part Four: Problems and Problematics

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Edited by Kylie Peppler, Indiana University

Over several decades, researchers have documented considerable intellectual accomplishments of children and adults in out-of-school settings. This research demonstrates that it is necessary to redefine learning—both where and when it takes place—and to follow up with innovations that enable communities and school districts to work together to extend and reinforce learning beyond the school day.

The SAGE Encyclopedia of Out-of-School Learning documents what the best research has revealed about out-of-school learning: what facilitates or hampers it; where it takes place most effectively; how we can encourage it to develop talents and strengthen communities; and why it matters.

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- Reader’s Guide groups related articles within broad, thematic areas to make it easy for readers to spot additional relevant articles at a glance
- Detailed Index, the Reader’s Guide, and Cross References combine for search-and-browse in the electronic version
- Resource Guide points to classic books, journals, and web sites, including those of key associations

April 2017 • 1000 pages
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Pre-Publication Price: $355.00 (print only; expires 6/30/2017)
NEW!

THE SAGE ENCYCLOPEDIA OF ONLINE EDUCATION

Three-Volume Set
Edited by Steven L. Danver, Walden University
Online education, both by for-profit institutions and within traditional universities, has seen recent tremendous growth and appeal—but online education has many aspects that are not well understood. The SAGE Encyclopedia of Online Education provides a thorough and engaging reference on all aspects of this field, from the theoretical dimensions of teaching online to the technological aspects of implementing online courses— with a central focus on the effective education of students. Key topics explored through nearly 400 entries include:

- Technology used in the online classroom institutions that have contributed to the growth of online education
- The pedagogical basis and strategies of online education
- Effectiveness and assessment
- Different types of online education and best practices
- The changing role of online education in the global education system.

September 2016 • 1408 pages
Cloth (978-1-4833-1835-6) • $495.00

NEW!

THE SAGE HANDBOOK OF OUTDOOR PLAY AND LEARNING

Edited by Tim Waller, Anglia Ruskin University, UK, Eva Årlemalm-Hagström, Umeå University, Sweden, Libby Lee-Hammond, Murdoch University, Australia, Kristi Lekies, Cleveland State University, and Shirley Wyver, Macquarie University, Australia
Recently, there has been an overwhelming change in the nature of children’s play in western countries leading to a decline in outdoor play with many children restricted to homes, day-care and schools. Conversely, there has been a growing academic interest in the role of outdoor spaces for play in a child’s development. The SAGE Handbook of Outdoor Play and Learning represents a coordinated and comprehensive volume of international research on this subject, edited by members of the well-established European Early Childhood Education Research Association Outdoor Play and Learning SIG (OPAL). Chapters written by authors from Europe, North and South America, Australasia and Asia Pacific countries are organized into six parts:

Part One: Theoretical Frameworks and Conceptual Approaches for Understanding Outdoor Play and Learning
Part Two: Critical Reflections on Policy and Regulation in Outdoor Play and Learning
Part Three: Children’s Engagement with Nature, Sustainability and Children’s Geographies
Part Four: Diverse Contexts and Inclusion in Children’s Outdoor Play Environments
Part Five: Methodologies for Researching Outdoor Play and Learning
Part Six: Links Between Research and Practice

July 2017 • 543 pages
Cloth (978-1-4739-2660-8) • $175.00
Education as a relatively young academic discipline has continued to grow in stature and significance. Part of the growth of Education has been in understanding the methodology and methods of educational research, an area which has matured over the last two decades. Featuring contributions from more than 50 of the biggest names in the international field, The BERA/SAGE Handbook of Educational Research provides a cutting-edge account of the methodology that is establishing and extending new understandings of Education. Over two volumes, the Handbook breaks the discipline down into six essential components:

Part One: Understanding Research
Part Two: Planning Research
Part Three: Approaches to Research
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Part Five: Analyzing Data
Part Six: Reporting, Disseminating and Evaluating Research

January 2017 • 1025 pages
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The new edition of The SAGE Handbook of E-Learning Research retains the original effort of the first edition by focusing on research while capturing the leading edge of e-learning development and practice. Chapters focus on areas of development in e-learning technology, theory, practice, pedagogy and method of analysis. Covering the full extent of e-learning can be a challenge as developments and new features appear daily. The editors of this Handbook meet this challenge by including contributions from leading researchers in areas that have gained a sufficient critical mass to provide reliable results and practices.

Part One: Theory
Part Two: Literacy and Learning
Part Three: Methods and Perspectives
Part Four: Pedagogy and Practice
Part Five: Beyond the Classroom
Part Six: Futures

June 2016 • 606 pages
Cloth (978-1-4739-2657-8) • $175.00

According to modern research, an estimated 200 million children under the age of 5 fail to achieve their developmental potential due to factors including poor health and nutrition and the lack of stable high quality care. One third of the world’s children under 5 lack the basic rights to health, development and protection. In light of such statistics, early childhood services have expanded around the world. The SAGE Handbook of Early Childhood Policy draws critical attention to policy in Early Childhood Education and Care (ECEC), its relationship to service provision and its impact on the lives of children and families. The perspectives of leading academics and researchers from Europe, North America, South America, Africa, Australasia and Asia have been arranged around five key themes:

Part One: The Relationship Between Research, Policy and Practice
Part Two: Equitable Early Childhood Education and Care
Part Four: Participation, Rights and Diversity
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August 2017 • 608 pages
Cloth (978-1-4739-2657-8) • $175.00
SAGE LIBRARY OF EDUCATIONAL THOUGHT & PRACTICE

This series encapsulates and disseminates the seminal works in the field of Educational Science and collects together those articles and essays which have been the most influential in shaping and driving the discipline.

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Four-Volume Set
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Education is a major policy preoccupation in both developed countries and emergent economies. At the same time, sociological knowledge about education is becoming more and more varied and dispersed, as new directions develop in response to older assumptions, and new and rapidly changing policy problems drive enquiry in different directions. This Major Work offers a guide to the core issues in the field of sociology of education, drawing on historically-significant material as well as contemporary sources, and offering perspectives from varied and diverse scholarship from across the world. It addresses the lack of consolidation of knowledge in the field, drawing on a wide range of specialisms and so allowing researchers to 'see' the field clearly, and understand its development over time.

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Volume Two: Politics and Policy
Volume Three: Equalities and Identities
Volume Four: Pedagogies and Institutions

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INTERNATIONAL EDUCATION

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International Education is a relatively new area of academic study but it is evolving rapidly due to the growth and development of overseas campuses and international curricula, at both school and university levels. International education can be viewed as an ‘umbrella’ term linking a number of cognate areas including globalisation, global citizenship and cosmopolitanism. In this landmark three-volume collection, leading scholars present the key theories and models of practice in International Education through a selection of seminal articles and chapters from around the globe.

Volume One: Nature and Meaning of International Education
Volume Two: Current Issues in Promoting International Education in National and Regional Contexts
Volume Three: Current Issues in Promoting International Education in Global Contexts

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The use of substances across the world has been increasing in the last 25 years, coupled with a rising political focus on both illegal and legal drug use. Split into two volumes to give a complete overview, this landmark publication maps out the debate on drugs and alcohol.

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- The Index, Reader’s Guide themes, and Cross References combine to provide robust search-and-browse in the electronic version

April 2017 • 2000 pages

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Pre-Publication Price: $655.00 (print only; expires 6/30/2017)

NEW!

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The time has come for a new in-depth encyclopedic collection of entries defining the current state of Deaf Studies at an international level using critical and intersectional lenses encompassing the field. This new Encyclopedia shifts focus away from the medical model that has viewed Deaf individuals as needing to be remedied in order to correct so-called hearing and speaking deficiencies for the sole purpose of assimilation into mainstream society. The members of Deaf communities are part of a distinct cultural and linguistic group with a unique, vibrant community, and way of being. As precedence, *The SAGE Deaf Studies Encyclopedia* carves out a new and critical perspective that breathes meaning into organic Deaf experiences through a new critical theory lens. Such a focus is novel in that it comes from Deaf and hearing allies of the communities where historically, institutions of medicine and disability ride roughshod over authentic experiences.

January 2016 • 1128 pages

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**Edited by Jean Burgess, Queensland University of Technology, Australia, Alice Marwick, Fordham University, and Thomas Poell, University of Amsterdam, Netherlands**

In terms of media and communication history, we are arguably in the midst of a ‘social media paradigm’. Well-known platforms like Twitter and Facebook have gone from being viewed as mere sites of teenage distraction to becoming embedded ICT infrastructure in mainstream organizations across the society, culture and the economy; such platforms, their uses and their politics are increasingly entangled with everyday life, work and relationships. For the past decade there has been a burgeoning interest in social media. This highly international Handbook addresses the most significant research themes, methodological approaches and debates in this field via substantial chapters specially commissioned from leading scholars coming from a range of disciplinary perspectives centred on, but extending beyond, the social sciences and humanities.

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Susan Burgess and Kate Leeman, both of Ohio University

CQ PRESS GUIDE TO RADICAL POLITICS IN THE UNITED STATES

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Seeking to provide an accessible, balanced, and well-documented discussion of topics often overlooked in political science, this book includes an introduction to anarchism, communism, and socialism as well as the Chicano movement, civilian border patrols, Black power, the Ku Klux Klan, ACT-UP, the militia movement, Occupy Wall Street, farmers’ rebellions, Earth First!, the Animal Environmental Liberation Front, and many others.

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Edited by Abbie E. Goldberg, Clark University


This far-reaching and contemporary new Encyclopedia examines and explores the lives and experiences of lesbian, gay, bisexual, transgender and queer (LGBTQ) individuals, focusing on the contexts and forces that shape their lives. The work focuses on LGBTQ issues and identity primarily through the lenses of Psychology, Human Development and Sociology, emphasising queer, feminist and ecological perspectives on the topic. Top researchers and clinicians contribute to the 400 signed entries, from fields such as Psychology, Human Development, Gender/Queer Studies, Sexuality Studies, Social Work and Sociology.

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