



SAGE video

Psychology

SAGE Video streaming collections, for library purchase, are developed in partnership with leading academics, societies, and practitioners, to deliver cutting-edge research-oriented video within the social sciences.

Each collection includes a breadth of video types and lengths to support students such as case studies, tutorials, interviews with leading researchers, documentaries, footage of real-life professional contexts, quick reference definitions, and more.

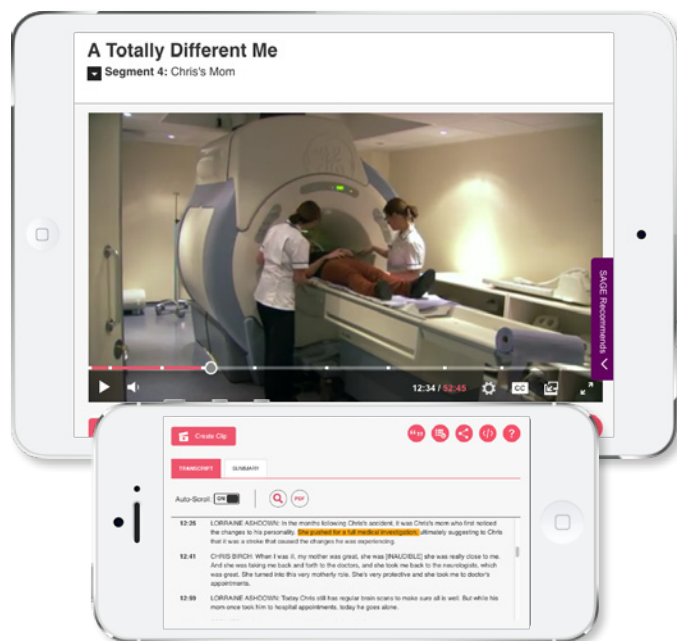
The **SAGE Video Psychology Collection** supports students and researchers at all levels. With 67% of the content exclusive to SAGE, this collection includes the following:

- Leading academics from a multitude of different universities delivering a range of video types, to fit course and research needs
- Videos of clinical practitioners delivering “In Practice” sessions with patients, both real and role-play
- Other professional psychologists, such as those in forensic psychology, sports psychology, educational psychology, and clinical neuropsychology
- Documentary footage from providers such as BBC Worldwide, featuring films examining societal issues with absolute relevance today, linked directly to course needs
- Archival and historical footage stretching back more than 50 years from the Center for the History of Psychology.

More than 130 hours and 420 videos on these topics:

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| • Psychology of Aging/
Gerontology | • Lifespan and
Developmental
Psychology |
| • General and Applied
Psychology | • Personality and Individual
Differences |
| • Biological/Physiological
Psychology | • Conceptual and Historical
Issues in Psychology |
| • Clinical/Abnormal
Psychology | • Research Methods
and Data Analysis in
Psychology |
| • Cognitive Psychology | • Social Psychology |

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User-centered design

Ease of use and accessibility are at the heart of our video program delivery. The site is mobile-optimized, and functionality meets student and faculty needs both in and outside the classroom. Videos can also be easily integrated into learning management systems.

