What Your Colleagues Are Saying . . .

Often most curricular reforms start with asking what to change—resulting in recycled old ways to teach the “same”—garnished with activities that masquerade as agency. This book starts with the why and sets out to invite the who into designing the journey of change. What you get are simple, yet mature, frameworks and proven strategies to support educators in empowering their students with the tools to see the wondrous interconnectedness of life and their role to sustain and nourish this web. This book is a must for all those who want their children to graduate with optimism and skills to design a more compassionate, sustainable tomorrow, today!

—Kiran Bir Sethi, Founder
The Riverside School and Design for Change

Educating young people to be “worldwise” and to integrate heart, head, and hand to become the citizens the world so desperately needs has just become a whole lot easier. This brilliant and essential book provides the vision, blueprint, examples, and direction that teachers can utilize right now to ensure their students, and the world they will shape, are both able to thrive.

—Zoe Weil, President and Co-Founder
Institute for Humane Education

How can we, as teachers, create classrooms that tap students’ innate desire and capability to shape a better world, and how can we use this as a catalyst to develop our students’ knowledge, skills, understanding, and dispositions? Worldwise Learning delivers what it promises. Through a clear vision, an easy-to-follow framework, ready-to-use strategies, and real examples drawn from classrooms around the world, educators now have a guide to turn this aspiration into a reality. Transformative learning centered on local, global, and intercultural issues not only speak to students’ passions and lived experiences, but it also cultivates the modern skill set needed for students to pursue their own dreams and to become a transforming influence in our world.

—Tifannce Brown, Consultant, Co-Author
Concept-Based Literacy Lessons

Carla Marschall and Elizabeth O. Crawford, with Worldwise Learning, have delved deep into the complexity and multifaceted nature of providing learning journeys for children to become contributing global citizens, something the world needs desperately. I particularly love the emphasis and support around co-planning lessons.

—Emer Beamer, Founder and Learning Lead
Design-a-thon Works; Ashoka Fellow
Carla Marschall and Elizabeth O. Crawford have written a masterpiece that affords a guide for educators to build, alongside their students, a just and sustainable future. Not only do the authors present a vision for transformative education, but they also offer a dynamic learning cycle, practical strategies, and stories from diverse classrooms throughout the world to support the development of students’ global competences. This book is a must-read for the 21st century educator.

—Jacob Sule, Executive Director
iRead To Live Initiative, Nigeria

Marschall and Crawford compel readers to see schooling in a different way, one that is focused more on worldwide learning. Using examples from their own lives and schools around the world, they illustrate how teaching and learning can be more globally minded. For any educator or community member who wants to critically reflect on their own practices and work to envision a more sustainable approach to education, this book is for you.

—Dr. Emily Liebtag, Co-Author
Difference Making at the Heart of Learning

Worldwide Learning opens a door to the kind of learning that David Perkins has memorably called “life worthy.” This is a door that many teachers are looking for as the importance of connecting learners to local and global issues, and to their sense of passion and purpose, strains against more traditional models of learning that no longer serve our needs.

—Stuart MacAlpine, Senior Programme Specialist
LEGO Foundation

Collaborative Learning Network will make it a priority to share Worldwide Learning with each team of thoughtful educators we are fortunate to work with. The inspiring stories, spotlights, and strategies in each of the chapters will deepen the practice of educators around the world. This book illustrates many ways to meaningfully connect learners to their natural curiosity, to understand the world around them, and to extend their learning into harmonious action.

—Nick Salmon, Founder and CEO
Collaborative Learning Network

This book represents a message of hope for the future, calling on educators to honour each of our stories, passions, and concerns. Through a pedagogical framework designed to give students meaningful connection with their lived experiences; deep relational understanding through being seen, heard, and valued; and empowerment to take authentic action in their communities, Worldwide Learning demonstrates how educators can design learning for students of all ages to become positive contributors to the world. With inspiring spotlights, practical strategies for applying and transferring learning, and easy-to-follow ideas for co-planning with students, Worldwide Learning provides educational tools and frameworks that align with Globally Reconnect’s vision: to co-create a harmonious world in which we can all flourish. This beautiful book is a must-read for all educators co-creating with us.

—Kavita Tanna, Founder
Globally Reconnect
We are living at a time when global competence is essential, not only for individuals but also for global stability, prosperity, and peace. And yet developing globally competent students is complicated. Luckily Worldwide Learning has provided a road map that recognizes the value of voice and agency, as well as the transformative power of storytelling to engage, illuminate, and, perhaps most important, connect young people across a diversity of cultures and geographies. In this very large world that is going to keep getting smaller and more interdependent, the message of Worldwide Learning—Connect, Understand, Act—has never seemed more relevant.

—Kayce Freed Jennings, Senior Advisor and Director
U.S. Educator Program, Girl Rising

Worldwide Learning offers a necessary pedagogical framework to advocate for students to push for global understanding and action. Building a co-created classroom that positions itself in global meaning-making is a profound need for maintaining our democracy, educating our youth, and allowing students to channel their inner curiosity. This work offers a clear outline for transforming one’s classroom for worldwide change.

—Chris McNutt, Founder and Executive Director
Human Restoration Project

This book is an invitation, guidebook, and launchpad aimed at activating the Worldwide Learner in us all. Relevant, authentic, inspiring, and chock full of tools to reflect, grow, and synergize, Worldwide Learning truly empowers us to think for ourselves, explore alternative futures, and take action to ensure the well-being of our entire global ecosystem.

—Julia Fliss, Sixth-Grade Language Arts Teacher
Evergreen Middle School, Evergreen, CO

I am recommending Worldwide Learning: A Teacher’s Guide to Shaping a Just, Sustainable Future because as a global educator and Black woman it is imperative for others to understand the ins and outs of being a global citizen. Our students need to be able to learn from those who are wanting to teach culturally relevant teaching and to be able to share their voice with others. We as educators need to be able to show our students, parents, and surrounding communities what diversity, equity, and inclusivity really looks like and how to stand up for the truth. This book takes the time to help others unlearn and dismantle oppressive systems within and beyond us.

—Marla Hunter, Founder and CEO of Live. Love. Teach!, LLC
Diversity, Equity, Inclusion, and Justice Specialist; Global Educator

There could be no better time to publish a book on transformative education for a better, fairer, world. May this thoughtfully crafted learning tool not only spark students and educators intellectually but also touch their hearts. This can bring about the much needed shifts from competition to compassion and from comparison to all children everywhere shining in their true potential; like stars on Earth.

—Charlotte Leech, Co-Founder
Loka School India
Worldwise Learning is a compelling and timely book that presents a powerful vision of transformative education for our times. Steeped in democratic values and a respect for student agency, the authors offer a framework for educating responsible and compassionate learners in a complex and interconnected world.

—Dr. Shari Tishman, Project Zero
Harvard Graduate School of Education

We can’t afford to fail in our pursuit to raise citizens empowered to understand and take action on local and global challenges. While too many adults look the other way, educators like Marschall and Crawford inspire children and young people to be the force for change that this world needs. Worldwise Learning: A Teacher’s Guide to Shaping a Just, Sustainable Future is grounded in research and filled with practical strategies inspiring students to engage critically, take responsibility, and produce change.

—Rachel French, Director of Professional Learning International
Co-Author, Concept-Based Inquiry in Action
WORLDWISE LEARNING
To those who strive daily to create a more peaceful, just, and sustainable future for all.
WORLDWIDE LEARNING

A Teacher’s Guide to Shaping a Just, Sustainable Future

CARLA MARSCHALL
ELIZABETH O. CRAWFORD

Foreword by VERÓNICA BOIX MANSILLA
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