

*Thinker, Learner, Dreamer, Doer*  
*Innovative Pedagogies for Cultivating Every Student's Potential*  
by Peter Gamwell and Jane Daly

## **Live Links for the Videos**

### **[Video 5.1: Fiona: The Meaning Behind My Notes](#)**

Hear from Fiona what her notes about school really meant, and how things are different today.

### **[Video 5.2: Fiona: When Kids Don't Fit in the Line](#)**

Fiona provides an interesting insight into what happens when some kids simply don't learn the same way others do.

### **[Video 5.3 Kelli: Schooling From a Mom's Perspective](#)**

Kelli, Fiona's mom, talks about how her daughter's personality would change as the start of school neared.

### **[Video 5.4 Kelli Fights for Her Daughter](#)**

Kelli, Fiona's mom, explains the frustration of trying to advocate for her daughter in the school system.

### **[Video 5.5 Kelli Reimagines Learning](#)**

Kelli reimagines what a learning culture could be  
Fiona's mom, Kelli, describes the key characteristics of what she would like to see in a learning culture, which would have allowed her daughter to thrive at a much earlier age.

### **[Video 6.1 Building Bridges Between the Generations](#)**

Students Rachel and Jillian describe how their project worked to alleviate isolation and loneliness in a seniors' home.

### **[Video 6.2 A Hilarious Moment With Marjorie](#)**

Hear what one of the senior citizens had to say about Rachel and Jillian's project.

### **[Video 6.3 Carter: Learning Through Hockey](#)**

Carter describes how teacher Rebecca recognized his love for hockey, and showed him a different way of learning that incorporated his personal interests.

### **Video 6.4 Saxon: Saxon in Jail!?**

Student Saxon has cuffed himself to a home-made jail cell at the Celebration of Learning. Find out what that's all about!

### **Video 6.5 Anika Compares Traditional School Structures Passion-Based Learning**

Ever wonder how students feel about traditional ways of learning compared to passion-based projects? Anika explains it in no uncertain terms!

### **Video 6.6 Video Playlist Featuring Rebecca's Students**

Browse the playlist for more student interviews from Rebecca's class.

### **Video 7.1 The Centrality of Wellbeing**

Teacher Shauna explains how Blue Sky School's learning culture nurtures the wellbeing of students and teachers alike.

### **Video 7.2 Grace: Blankets on Top of Her Brain**

Grace gives an eye-opening account about what she's learned in her first 100 days at Blue Sky School.

### **Video 7.3 Brad and Chris: Building a Partnership, Part 1**

Hear the story of why two businessmen decided to provide a space for Blue Sky School, and why they saw it as a worthy investment.

### **Video 7.4 Brad and Chris: Building a Partnership, Part 2**

Brad and Chris describe how they recognized Blue Sky School as something that would positively impact individuals and the greater community.

### **Video 7.5 Blue Sky School 2020**

Students describe what it's like to be a Blue Sky student in this promotional video.

### **Video 8.1 Pino and Wendy: Putting Creativity Into the School Culture**

Pino and Wendy describe their quest to define what creativity means to them, as they embed it into the Renfrew District school culture.

### **Video 8.2 Jamie & Savannah: Watch This Space**

Jamie and Savannah discuss the importance of creating beautiful spaces of learning.

### **Video 8.3 Savannah: Bringing Home the Lessons From Canada**

View the presentation slides Savannah created to share her Canadian adventure and lessons learned with her students, kick-starting them onto their own personalized learning project.

#### **[Video 8.4 Cam: What Teachers Need to Be](#)**

Cam talks about the experience of getting free rein to do a project he truly cared about, and how he envisions what a reimagined school would look like.

#### **[Video 8.5 Cole and Tim: Teacher Makes School Engagement Sizzle](#)**

Hear how one chef's teaching style makes students want to go to school.

#### **[Video 8.6 Nick: Steering Towards a Career With the Automotive Program](#)**

Nick shares how the Special High Skills Major program sparked a renewed interest in school, and how it's driving him to reach his goals.

#### **[Video 8.7 The Riverside Boys: School Hits a High Note](#)**

Three students talk about the impact of music on their lives and how pursuing music has shifted their attitudes towards school.

#### **[Video 8.8 The Osprey Program: Learning to Paddle Our Own Canoe](#)**

Students in the paddle-making class talk about the many things they've learned, from chainsaw certification to bird identification, and how these fit into their future career plans – even though this doesn't feel like school at all!

#### **[Video 8.9 Video Playlist of Renfrew Road Trip](#)**

Browse the Video Playlist for more student and road trip participant interviews during the Renfrew School District road trip.

#### **[Video 9.1 Claire: Celebration of Learning and Nature Connections](#)**

Claire introduces students at the Celebration of Learning, who have been running their own company.

#### **[Video 9.2 Shelley: Inspiring Learning Through Passion-Based Projects](#)**

From Genius Hour to a life-sized Bigfoot, Shelley describes the fun and learning being demonstrated at her school's Celebration of Learning.

#### **[Video 9.3 Sue: The Shift Across the District](#)**

Sue went around the Celebration of Learning and asked the question, "How did your sessions with Peter shift what you did over the last year and how does that drive what happened here?" Here's what people said.

### **[Video 9.4 The NetZero Project: Students for Sustainability](#)**

Meet four of the amazing “students for sustainability” here, as they provide a glimpse into their journey.

### **[Video 9.5 Liam: Imagining Learning for a Better Future](#)**

Hear Liam describe what a better future looks like to him.

### **[Video 9.6 Playlist for NetZero Project](#)**

Browse the playlist for more interviews surrounding the NetZero Project.

### **[Video 9.7 Amanda: A Play for 410 Kids!](#)**

Listen to Amanda describe the process for putting on an all-school production, showcased at the Celebration of the Extraordinary.

### **[Video 9.8 Cori: Exploring the Celebration of the Extraordinary](#)**

Hear principal Cori describe what she’s seeing at her school’s learning celebration.

### **[Video 9.9 Video Playlist for Celebration of the Extraordinary](#)**

Browse the playlist for more interviews with students and staff.

### **[Videos 10.1 Carter: The Impact of Mud Lake on Learning – Part 1](#)**

### **[Videos 10.2 Carter: The Impact of Mud Lake on Learning – Part 2](#)**

Listen to Carter as he talks to me about the impact Mud Lake had on him and how nature helps him learn across all subjects in the curriculum.

### **[Video 10.3 Mud Lake: A Natural Place to Learn](#)**

Take a peek at Mud Lake and hear school leaders describe the impact this natural environment had on their students.

### **[Video 10.4 Caleb: Learning From Nature](#)**

Student Caleb talks about what he’s learned about nature and why he thinks other schools should be doing this.

### **[Video 10.5 A Parent’s Perspective: Caleb’s Dad](#)**

Caleb’s dad, Simon, explains why he thinks nature-based learning is important, particularly from a Blackfoot perspective. He also talks about the effect it’s had on his son.

### **[Video 10.6 The Carseland School Video Playlist](#)**

Learn from other student and teacher interviews on the Playlist.

**[Video 11.1 James: Life Experiences and the Odyssey Leadership Academy](#)**

Hear James tell his fascinating story in his own words. You'll be moved and amazed by the insights of this articulate young man.

**[Video 12.1 Jasper: A Student's Insight on Evaluation](#)**

Jasper provides his ideas on how schools should be reimagined, and why tests are not really the best tool for evaluation.