

Introduction

How to Use This Guide

This guide is designed to accompany the study of the book and video/DVD *Differentiated Instructional Management*, by Carolyn Chapman and Rita King. It offers a framework to guide group facilitators involved in professional development workshops. It summarizes differentiated management strategies and suggests discussion starters, workshop and video/DVD activities, and application ideas as well as handouts for use as support material. Reading this guide will give facilitators a solid background for successfully leading a study of both the book and the video/DVD.

For **Independent Study**, participants may

1. Read the assigned chapter in the book.
2. Watch the corresponding video/DVD clip.
3. Answer the discussion questions.

For **Small Study Groups**, facilitators may

1. Invite participants to read the assigned chapter in the book in advance.
2. Present the corresponding video/DVD clip.
3. Engage participants in answering the discussion questions.
4. Involve group members in one or more workshop activities.

For **Small or Large Group Workshops**, facilitators may

1. Present the corresponding video/DVD clip.
2. Engage participants in answering the discussion questions.
3. Involve group members in one or more workshop activities.

How to Use the Video/DVD

The video/DVD is designed as a springboard for discussions on effective management strategies for the differentiated classroom. Facilitators and participants can clearly visualize how these strategies are applied in a classroom setting and how to plan and organize differentiated instruction. As support material for the book *Differentiated Instructional Management*, the video/DVD is directed toward administrators, teachers, counselors, educational consultants, parents, school district members, and other leaders in K–12 schools.

The DVD menu gives the option of playing five segments titled as follows: Introduction to Differentiated Learning, Managing Differentiated Assessment, Managing Differentiated Models, Managing Grouping Strategies, and Managing Instructional Strategies. The video and DVD present identical content.

Additional Resources for Facilitators

Corwin Press also offers a free 16-page resource entitled *Tips for Facilitators*, which includes practical strategies and tips for guiding a successful meeting. The information in this section describes different professional development opportunities, the principles of effective professional development, some characteristics of an effective facilitator, the responsibilities of the facilitator, and practical tips and strategies to make the meeting more successful. *Tips for Facilitators* is available for free download at the Corwin Press Web site (www.corwinpress.com, under “Resources”).

We recommend that you download a copy of *Tips for Facilitators* and review the characteristics and responsibilities of facilitators and professional development strategies for different types of work groups and settings.