The personal education plan can be transferred to any easily handled system from electronic to a three-ring binder and note cards. The idea is to focus on getting to know students on a deeper level by seeking to understand them from different perspectives. Lengthy narratives are not necessary. Instead, brief understandable notes that can inform instructional decisions for this student are best to make the task realistic and helpful.

(Print Name) __________ Date __________ Grade/Subject __________

**Interests:** (List the interests that the student volunteers or that you notice from observing and listening.)

**Learning profile:** (How does this student learn best? Be sure to get the student’s ideas on this as well as what you might notice.)

**Skills:** (What skills does the student exhibit or talk about? Also notice those that are not school related. These might provide ideas on how to make this student feel capable.)
**Growth areas:** (In what ways does this student need to grow? Think in terms of intellectual, emotional, and social growth.)

**Cultural considerations:** (Are there cultural considerations to be understood? These might include ethnic considerations, as well as economic, but also regional.)

**Family considerations:** (Are there special family issues that concern you or that will help support this student?)

**Behavioral issues:** (What misbehavior arises? What might be the cause?)

**Interventions:** (What interventions have you used? Which ones worked? Which ones didn’t?)

**School connections:** (What friends or adults are connected to this student in school?)

**Community connections:** (What groups in the community support this student?)

**Other:** (What else do you notice about this student?)