Setting Learning Goals

Goal setting is an important part of your learning and will support you in becoming an assessment-capable visible learner. When you create a learning goal, think about something you want to get better at that will help you as a learner.

There are three easy steps to setting a learning goal:

1. Figure out what your goal is going to be and why it is your goal.
2. Figure out what you are going to do to meet your goal.
3. Determine any progress you made toward meeting your goal.
Here is a student example to look at.

**1**

**What is my LEARNING GOAL?**

I am going to include details and descriptions in my writing.

**Why is it my LEARNING GOAL?**

Details will help me to be clearer in my writing.

**2**

**What am I going to do to meet my LEARNING GOAL?**

Two times per week, I am going to write in my class journal about something that happened that day and use as many details I can. I will try to describe what happened with lots of information.

Once a week, I am going to go on our class website for reading and writing and practice answering some of the questions. I am going to use a graphic organizer before I write to identify details I want to include.

**3**

**How will I know if I made progress toward meeting my LEARNING GOAL?**

After I write in my journal, I am going to read what I wrote and highlight any details I used. I hope that as I get better including details, I'll see more words highlighted in my journal. If I don't have a lot of highlights, I will revise the writing with more descriptions.

I am going to save my graphic organizers so I can compare and contrast what they look like after I practice writing for a while.
My Learning Goal

Date: ________________________________

1. What is my LEARNING GOAL?

2. Why is it my LEARNING GOAL?

3. How will I know if I made progress toward meeting my LEARNING GOAL?
My Learning Goal Checklist

Date: __________________________

☐ My learning goal is focused on something I need to get better at.

☐ I wrote why my learning goal is an important goal for me.

☐ I have a plan to meet my learning goal.

☐ I identified evidence or proof I will use to know if I am making progress toward meeting my learning goal.

☐ I shared my learning goal with a peer who double-checked I had everything I needed.

(Continued)
My Learning Goal Checklist (continued)

Did I meet my learning goal?

Do I have to make any changes to my learning goal?

What is my next learning step?