What were the causes of highway robbery?

Starter: Hand out a card linked to highway robbery as pupils enter the room and ask them to place it next to factors for highway robbery and factors against highway robbery.

Debrief exercise and explain case study objectives to the class.
1. interpretations
2. using historical text to inform our study

Establish prior knowledge = Big Picture + Skills + Outcomes (Introduce + Demonstrate using VAK: Visual, Auditory, Kinesthetic)

Discuss the popular image of highwaymen. How is the crime perceived and represented in modern culture.

Pupil Outcomes
- A few pupils will:
  Show a contextual hierarchy of importance of causes and decline of highway robbery
- Most pupils will:
  List causes of cut and decline of highway robbery
- Everyone will:
  Show an order of importance of causes and decline of highway robbery

Place findings on a living graph. Try to show links between causes using factors as well as a hierarchy on the living graph.

Groups/whole class representatives? One small group? Individual? Assessment for learning using criteria

Web 3.4 What was the cause of highway robbery?