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Epstein's Family-School-Community Partnership Model

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Communicating
Volunteering
Learning at Home
Decision Making
Collaborating With the Community

Reality Checks: Developing a Positive Mind-Set

Reality Check #1: Be proactive in reaching out to parents
Reality Check #2: Teachers need not give up their own family values in order to respect the family values of others
Reality Check #3: Look for family strengths rather than challenges
Reality Check #4: There is diversity within diversity
Reality Check #5: Family involvement requires planning
Reality Check #6: Reinforce families' efforts, not their successes
Reality Check #7: Families care
Reality Check #8: Begin small when first planning a family involvement program

An Overview of National Programs and Policies Influencing Family Involvement

1912 – The Federal Children's Bureau
1933 – The Works Progress Administration (WPA)
1941 – The Lanham Act
1965 – The Head Start Program
1975 – The Education for All Handicapped Children Act
1983 – A Nation at Risk
1994 – Goals 2000: Educate America Act
2002 – The No Child Left Behind Act (NCLB)
2010 – Schools as Community Centers

National Standards Guiding Family Involvement

National Association for the Education of Young Children (NAEYC) Teacher Training Standards
Additional NAEYC Publications Addressing Family Involvement
Association for Childhood Education International (ACEI)
National Parent Teacher Association (PTA)

Goals of Family Involvement

Goal #1: Supporting Children's Education
Goal #2: Linking Children and Families to Community Resources
Goal #3: Building Human Capital

Steps for Writing a First Draft of Your Family Involvement Philosophy

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